

University of Michigan

Fall 2023 Instructor Report

ECON 401-015: Interm Micro Thry

Bruna Morais Guidetti

18 out of 28 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	10	4	4	0	0	0	4.6	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	7	6	5	0	0	0	4.2	4.1	4.2
I knew what was expected of me in this course.(Q1633)	10	3	4	1	0	0	4.6	4.5	4.5
I had a strong desire to take this course.(Q4)	4	8	4	2	0	0	3.9	3.9	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	3	8	3	2	0	3.0	3.0	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Bruna Morais Guidetti seemed well prepared for class meetings.(Q230)	14	3	1	0	0	0	4.9	4.8	4.8
Bruna Morais Guidetti explained material clearly.(Q199)	12	5	1	0	0	0	4.8	4.7	4.7
Bruna Morais Guidetti treated students with respect.(Q217)	13	4	1	0	0	0	4.8	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	13	4	1	0	0	0	4.8
Reading assignments were interesting and stimulating. (Q327)	2	3	5	0	1	7	3.4
Examinations covered the important aspects of the course. (Q356)	6	5	4	0	1	2	4.1
Exams were reasonable in length and difficulty. (Q360)	5	5	3	2	1	2	3.9
The test items were adequately explained after a test was given. (Q364)	10	4	3	0	0	1	4.7

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185)	11	3	1	0	1	2	4.8
Bruna Morais Guidetti handled questions well. (Q200)	11	6	1	0	0	0	4.7
Bruna Morais Guidetti was willing to meet and help students outside class. (Q219)	14	2	2	0	0	0	4.9
Bruna Morais Guidetti set high standards for students. (Q241)	9	5	3	1	0	0	4.5
Bruna Morais Guidetti was skillful in observing student reactions. (Q210)	12	5	1	0	0	0	4.8
Bruna Morais Guidetti seemed to enjoy teaching. (Q206)	13	3	2	0	0	0	4.8

The medians are calculated from Fall 2023 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
For me, she is the best GSI ever I have met. I hope personally she will be professor someday. She knows the level of students and how to explain the hard stuff in the course with good way. Thank you for teaching this semester. Also, our section was so much helpful so that I could get nice result of exams
Bruna was awesome. She cared much about the success of the discussion section, and always made herself open to helping students in and outside of class. Very approachable to ask questions on anything relating to the class.
enjoy this discussion section
The GSI sections were phenomenal and really helped me to understand the questions in the workbook as well as help me prepare for the exams. Honestly were more helpful for mastering the content than lecture, and Brunna was always adequately prepared and ready to help her students effectively understand the information.
Very good GSI
Bruna was amazing and I would not have been able to pass this class or understand the concepts taught without her help. I believe I learned everything from her rather than Proulx.
n/a
Bruna was by far the best GSI this course had this semester. Her ability to explain any question I had was top-notch. If I didn't have her as my instructor I genuinely think I wouldn't have done as well as I have because her explanations are so simple yet effective. Probably the best GSI I've had in my time at Michigan so far
Enhanced my understanding of class material, did a great job explaining problems and handling questions.

University of Michigan

Fall 2023 Instructor Report

ECON 401-002: Interm Micro Thry

Bruna Morais Guidetti

14 out of 26 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	6	6	1	0	0	0	4.4	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	3	4	4	1	0	0	3.8	4.1	4.2
I knew what was expected of me in this course.(Q1633)	6	6	1	0	0	0	4.4	4.5	4.5
I had a strong desire to take this course.(Q4)	2	6	4	0	1	0	3.8	3.9	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	2	5	3	1	0	3.0	3.0	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Bruna Morais Guidetti seemed well prepared for class meetings.(Q230)	8	5	0	0	0	0	4.7	4.8	4.8
Bruna Morais Guidetti explained material clearly.(Q199)	8	5	0	0	0	0	4.7	4.7	4.7
Bruna Morais Guidetti treated students with respect.(Q217)	8	4	1	0	0	0	4.7	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	8	5	0	0	0	0	4.7
Reading assignments were interesting and stimulating. (Q327)	0	3	7	1	1	1	3.1
Examinations covered the important aspects of the course. (Q356)	4	5	2	0	1	1	4.1
Exams were reasonable in length and difficulty. (Q360)	3	4	1	3	1	1	3.8
The test items were adequately explained after a test was given. (Q364)	4	5	1	0	2	1	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185)	7	4	2	0	0	0	4.6
Bruna Morais Guidetti handled questions well. (Q200)	9	4	0	0	0	0	4.8
Bruna Morais Guidetti was willing to meet and help students outside class. (Q219)	6	4	2	0	0	1	4.5
Bruna Morais Guidetti set high standards for students. (Q241)	5	5	3	0	0	0	4.2
Bruna Morais Guidetti was skillful in observing student reactions. (Q210)	7	3	3	0	0	0	4.6
Bruna Morais Guidetti seemed to enjoy teaching. (Q206)	7	3	3	0	0	0	4.6

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
good
Good
great instructor, always explained everything clearly
Good. Bruna good, liked her.
Instruction was great
Bruna was a great gsi. She has been extremely helpful with questions in class and helping her students excel overall.

University of Michigan

Winter 2021 Instructor Report With Comments

ECON 401-010: Interm Micro Thry

Bruna Morais Guidetti

23 out of 30 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ- wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	7	10	4	0	0	1	4.2	4.6	4.7
My interest in the subject has increased because of this course. (Q1632)	4	8	8	0	0	1	3.8	4.3	4.5
I knew what was expected of me in this course.(Q1633)	8	10	2	1	0	1	4.3	4.6	4.7
Overall, this was an excellent course.(Q1)	6	6	8	1	0	1	3.8	4.4	4.6
I had a strong desire to take this course.(Q4)	6	9	6	0	0	1	4.0	4.1	4.3
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	3	6	5	4	1	2.7	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	8	12	0	0	0	2	4.3	4.8	4.8

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Bruna Morais Guidetti was an excellent teacher. (Q2)	7	10	3	1	0	1	4.2	4.7	4.7
Bruna Morais Guidetti seemed well prepared for class meetings.(Q230)	13	8	0	0	0	1	4.7	4.8	4.9
Bruna Morais Guidetti explained material clearly.(Q199)	11	5	4	1	0	1	4.5	4.7	4.8
Bruna Morais Guidetti treated students with respect. (Q217)	13	7	0	0	0	1	4.7	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	13	7	0	0	0	2	4.7	4.7
Reading assignments were interesting and stimulating. (Q327)	6	2	8	0	0	6	3.5	4.1
Examinations covered the important aspects of the course. (Q356)	8	7	3	1	0	3	4.3	4.5
Exams were reasonable in length and difficulty. (Q360)	5	7	6	1	0	3	3.9	4.2
The test items were adequately explained after a test was given. (Q364)	8	8	1	0	1	3	4.4	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185)	10	5	2	0	0	5	4.7	4.8
Bruna Morais Guidetti handled questions well. (Q200)	11	7	3	0	0	1	4.5	4.7
Bruna Morais Guidetti seemed to enjoy teaching. (Q206)	11	6	4	0	0	1	4.5	4.7
Bruna Morais Guidetti was skillful in observing student reactions. (Q210)	10	6	3	0	0	3	4.6	4.6
Bruna Morais Guidetti was willing to meet and help students outside class. (Q219)	13	5	1	0	0	3	4.8	4.8
Bruna Morais Guidetti set high standards for students. (Q241)	5	13	2	0	0	2	4.1	4.6

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Written Comments

How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)

Comments
I think more people should have come to the discussion section because it was so helpful. Bruna explained the material flawlessly and made sure every student understood.
The fact that the lectures were recorded gave me the chance to do them whenever I had the most free time where I can focus on the full lecture.
Going over examples was helpful sometimes.
Synchronous teaching methods and opportunities to ask questions helped with understanding material from the lecture and homework.
Recording the meetings was super helpful. It allowed me to go back and listen to it again if needed, or listen if I couldn't attend.
good
They were well orchestrated and worked fine
Allowed more access to professor
it helped to go through workbook problems
Having an asynchronous option allowed for more flexibility and less stress
Did a good job of engaging us during discussions
The explanations of workout problems during class time were helpful. Worked examples are an effective way to learn.

Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)

Comments
Workbook problems in discussion!
I really liked the way the teacher taught this class, his lecture were really clear and understanding.
Workbook problems
Continue using those techniques.
It would be nice if we were a little more involved in discussion sections. Maybe try to utilize the breakout rooms?
good
Since discussion will probably be in person next semester, N/A
The exam practice guides and review sessions very helpful.
a recap of the material before we do practice problems
I thought it was done great
I like the fact that we focused on practice problems
I think that discussion sections should continue to go over the workouts in the future because it was effective.

Comment on the quality of instruction in this course. (Q900)

Comments
Bruna was an amazing discussion section head. She was clear and always made sure I understood everything that was covered in class.
Very good.
Really liked this class, I would like to thanks Bruna for her teaching and explaining the course material.
Bruna is very nice and a great person, but personally her sections were not all that helpful. The way she explained things sometimes left me even more confused than I already was to begin with. Many times in her explanations she would skip steps or leave a part out which made it that much harder to follow.
Did a good job explaining the material and answering questions from students.
This was a very helpful discussion section. Bruna is a great teacher.
good
Good quality
I though Bruna did a great job with instructing this class, she always encouraged everyone to ask questions and would make herself accessible outside of class for questions.
this was a helpful course
I thought it was great
quality was very good
Bruna definitely knows the content of the course extremely well, but I do think that she could work on explaining concepts more clearly. Overall though I think the pace at which she covered material was good, and she always made sure that if students had questions they got answered.

University of Michigan

Winter 2021 Instructor Report With Comments

ECON 401-006: Interm Micro Thry

Bruna Morais Guidetti

21 out of 29 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ- wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	6	10	2	0	0	1	4.2	4.6	4.7
My interest in the subject has increased because of this course. (Q1632)	2	12	6	0	0	1	3.8	4.3	4.5
I knew what was expected of me in this course.(Q1633)	8	11	1	0	0	1	4.3	4.6	4.7
Overall, this was an excellent course.(Q1)	4	10	6	0	0	1	3.9	4.4	4.6
I had a strong desire to take this course.(Q4)	3	6	7	3	0	1	3.4	4.1	4.3
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	0	7	8	4	1	2.3	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	9	8	0	2	0	2	4.4	4.8	4.8

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Bruna Morais Guidetti was an excellent teacher. (Q2)	6	11	2	0	0	2	4.2	4.7	4.7
Bruna Morais Guidetti seemed well prepared for class meetings.(Q230)	10	7	2	0	0	2	4.6	4.8	4.9
Bruna Morais Guidetti explained material clearly.(Q199)	6	7	4	1	0	2	4.1	4.7	4.8
Bruna Morais Guidetti treated students with respect. (Q217)	13	5	0	0	0	2	4.8	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	11	5	2	0	0	2	4.7	4.7
Reading assignments were interesting and stimulating. (Q327)	3	2	7	1	1	5	3.2	4.1
Examinations covered the important aspects of the course. (Q356)	5	10	3	0	0	2	4.1	4.5
Exams were reasonable in length and difficulty. (Q360)	4	8	4	2	0	2	3.9	4.2
The test items were adequately explained after a test was given. (Q364)	4	7	3	3	1	2	3.8	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185)	8	4	3	0	0	5	4.6	4.8
Bruna Morais Guidetti handled questions well. (Q200)	7	11	0	0	0	2	4.3	4.7
Bruna Morais Guidetti seemed to enjoy teaching. (Q206)	7	9	2	0	0	2	4.3	4.7
Bruna Morais Guidetti was skillful in observing student reactions. (Q210)	7	8	3	0	0	2	4.3	4.6
Bruna Morais Guidetti was willing to meet and help students outside class. (Q219)	9	6	3	0	0	2	4.5	4.8
Bruna Morais Guidetti set high standards for students. (Q241)	6	8	4	0	0	2	4.1	4.6

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Written Comments

How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)

Comments
The teaching techniques displayed work on problems related to current course content. In this manner, the aims of the course were served by providing a clear outline of the type of problems on graded assignments.
I think discussion sections could be more helpful if we went over questions that were chosen by students
They were very effective and helpful
It was very helpful when the GSIs would screen share a pdf of the workbook and work out the problem directly below the question on their iPads.
Most of teaching techniques used in this course were highly effective.
Having many opportunities to learn about different topics through different perspectives.
It was helpful to have the asynchronous lectures, especially because it allows me more freedom to watch them.
Synchronous discussion sections were helpful in reviewing the material, specifically due to the fact that students could ask questions as the instructor completed workbook problem sets.
it was good, no complaints
The method of using examples really gave me a good basis to go to do my problems
n/a
I really enjoyed that the sections were synchronous. I would have liked in section if lectures were explained a little more. I enjoyed how the workbook problems were thoroughly explained.
Bruna's teaching style, which consisted mostly of sharing her screen and completing problems, didn't allow for much engagement or interaction among students.
Using screen sharing was very helpful to see how problems should be solved.

Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)

Comments
I think that the sharing of screens and step by step methods on problems was very helpful. However, I feel that additional steps could be helpful to aid understanding.
I think drop policies are good
I believe completing this course asynchronously was very effective and allowed me to learn on my own time
I think that it would be helpful if the GSI could send out a survey the night before the discussion section where students could indicate which workbook problems they would like them to go over in class. Sometimes we would go over problems that were easier while neglecting problems that the majority of the class was struggling with. Same thing with exam problems.
Posting recorded lectures even though synchronous lectures will be held would be helpful. This will help students to get back to the lectures and watch again where they are still unclear about after the lecture.
Using weekly summaries.
Recording lectures definitely, along with the lecture slides and outlines were incredibly helpful
I think that having 2 separate, 1 hour sections per week would be more helpful in covering the material learned in this class, specifically due to the fact that the content is extremely dense.
everything
A mix of asynchronous and synchronous
n/a
There could have been more class interaction. It was a little hard to ask questions because of the online format. Bruna did a very good job of using technology.
The only real teaching technique used in discussion was solving problems while screen sharing. It was helpful, but it was redundant and prevented engagement.
Demonstrating different techniques and tricks that were possible to solve different problems was really helpful, especially for the tests.

Comment on the quality of instruction in this course. (Q900)

Comments
The instructor worked very hard to ensure student understanding and was concerned about student engagement and questions. This section served as a good supplement to class lectures.
There were nothing critical to mention about the quality of instruction since the course was well-instructed.
Very solid quality
Bruna was a great teacher and I felt confident in seeking out her help both within section and office hours.
great
It was helpful in the long term
good
I wish there was more to discussion than just screen sharing workbook problems.
The instructor was engaged and willing to go out of their way to explain questions in a respectful way. The information was taught well but sometimes it was hard to read the instructor's work at first. Overall very good.

University of Michigan

Fall 2020 Instructor Report With Comments

ECON 401-018: Interm Micro Thry

Bruna Morais Guidetti

13 out of 20 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	5	6	0	1	0	1	4.3	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	4	5	2	1	0	1	4.1	4.2	4.1
I knew what was expected of me in this course.(Q1633)	5	6	1	0	0	1	4.3	4.5	4.6
Overall, this was an excellent course.(Q1)	5	5	1	1	0	1	4.3	4.4	4.3
I had a strong desire to take this course.(Q4)	3	4	4	1	0	1	3.8	4.1	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	2	8	1	0	1	3.1	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	7	4	0	0	0	1	4.7	4.7	4.7

Responses to University-wide questions about the instructor:

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Responses to questions about the course:

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Students in this course were free to disagree and ask questions. (Q223)	9	3	0	0	0	1	4.8	4.7
Reading assignments were interesting and stimulating. (Q327)	2	3	1	0	0	7	4.2	4.0
Examinations covered the important aspects of the course. (Q356)	4	5	0	1	0	3	4.3	4.5
Exams were reasonable in length and difficulty. (Q360)	4	3	2	0	1	3	4.2	4.2
The test items were adequately explained after a test was given. (Q364)	5	4	1	0	0	3	4.5	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185)	9	2	0	0	0	2	4.9	4.8
Bruna Morais Guidetti handled questions well. (Q200)	9	3	0	0	0	1	4.8	4.6
Bruna Morais Guidetti seemed to enjoy teaching. (Q206)	9	3	0	0	0	1	4.8	4.7
Bruna Morais Guidetti was skillful in observing student reactions. (Q210)	8	4	0	0	0	1	4.8	4.5
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Written Comments

Given the format of the course (e.g., fully online, in-person, etc.), what teaching methods worked well? (Q1855)

Comments
Online.
fully online
Increased office hours and detailed explanations when solving problems.
Having the discussion videos available throughout the semester was beneficial.
Bruna did a great job teaching synchronously.
Setting aside time for questions
Zoom meeting

What were the greatest challenges to your learning in this course format? (Q1856)

Comments
No.
the exams being harder than practice exams
The experiment at the beginning of cutting discussion up into 45 minutes session of two different groups. This was an experiment by professor Miller. Also handouts should have posted answer keys since sessions won't always be long enough to cover all questions on handout.
Finding the motivation to actually watch through the sections was hard.
Getting through all the material. The first half of the course had the discussion divided in half, which meant that there really was not enough time to break down the new material.
Internet connection

Comment on the quality of instruction in this course. (Q900)

Comments
Good.
good
Bruna helped me a lot during office hours when I asked her questions on the problem set in preparation for the exam. She was also very patient in explaining concepts
Overall, the instruction was good at addressing missed issues in lectures and trying to give a better understanding of material.
Great instructor.
Bruna defiantly had a grasp on more advanced economics topics. As a bonus, she was also very friendly and open!
good

University of Michigan

Fall 2020 Instructor Report With Comments

ECON 401-013: Interm Micro Thry

Bruna Morais Guidetti

10 out of 25 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	3	6	1	0	0	0	4.2	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	3	5	2	0	0	0	4.1	4.2	4.1
I knew what was expected of me in this course.(Q1633)	4	6	0	0	0	0	4.3	4.5	4.6
Overall, this was an excellent course.(Q1)	3	6	1	0	0	0	4.2	4.4	4.3
I had a strong desire to take this course.(Q4)	2	4	2	0	0	0	4.0	4.1	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	2	4	2	0	1	3.1	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	4	5	1	0	0	0	4.3	4.7	4.7

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Bruna Morais Guidetti was an excellent teacher. (Q2)	4	5	1	0	0	0	4.3	4.7	4.7
Bruna Morais Guidetti seemed well prepared for class meetings.(Q230)	6	4	0	0	0	0	4.7	4.8	4.8
Bruna Morais Guidetti explained material clearly.(Q199)	6	4	0	0	0	0	4.7	4.7	4.7
Bruna Morais Guidetti treated students with respect.(Q217)	7	3	0	0	0	0	4.8	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	6	2	1	0	0	0	4.8	4.7
Reading assignments were interesting and stimulating. (Q327)	4	2	3	0	0	1	4.3	4.0
Examinations covered the important aspects of the course. (Q356)	4	3	2	0	0	1	4.3	4.5
Exams were reasonable in length and difficulty. (Q360)	3	3	2	0	0	2	4.2	4.2
The test items were adequately explained after a test was given. (Q364)	3	4	1	0	0	2	4.3	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185)	5	4	1	0	0	0	4.5	4.8
Bruna Morais Guidetti handled questions well. (Q200)	4	4	2	0	0	0	4.3	4.6
Bruna Morais Guidetti seemed to enjoy teaching. (Q206)	4	5	1	0	0	0	4.3	4.7
Bruna Morais Guidetti was skillful in observing student reactions. (Q210)	5	4	1	0	0	0	4.5	4.5
Bruna Morais Guidetti was willing to meet and help students outside class. (Q219)	5	4	1	0	0	0	4.5	4.7
Bruna Morais Guidetti set high standards for students. (Q241)	3	5	2	0	0	0	4.1	4.5

The medians are calculated from Fall 2020 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Given the format of the course (e.g., fully online, in-person, etc.), what teaching methods worked well? (Q1855)

Comments
Asynchronous lectures
fully online
Synchronous online discussion sections
I liked the discussions, they helped a lot
going over each question really helped but the exam format is way harder so not really applicable
Live discussion sections that were also recorded.
the use of gsi and discussion
Asynchronous aspects.

What were the greatest challenges to your learning in this course format? (Q1856)

Comments
asking questions
time zone
Getting used to online course format
remembering to go to class
Need more discussion session.
It was hard to feel motivated to attend class live because I knew it would be recorded.
breaking down concepts
The exams.

Comment on the quality of instruction in this course. (Q900)

Comments
great
Good
The instructor is great but the material covered is not similar to the questions on the exams.
The teacher was very good, she just moved a bit fast sometimes. It was helpful to go back to the recorded video and watch it at my own pace.
I enjoyed this course and attending discussion groups
Excellent and interactive.